

**2013-2014
South High
School Improvement Plan
through**



Shared Decision Making

BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST

School: South High

Date: 11/12/2013

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

WILLIAMSVILLE SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT IMPLEMENTATION PLAN

This is the area where you will input the initial data team SMART goals for Cycle 1:

Remember to include:

- ✓ School name and current year
- ✓ SMART goals, from data teams and character development goal

SCHOOL IMPROVEMENT PLAN

I. Mission Statement

The mission of the Williamsville South SDM Team is to work toward providing a safe and supportive learning environment, which fosters an increase in student achievement, mutual respect, responsibility, critical thinking and healthy lifestyles. ALL students will be offered the opportunity to become decision-makers, life-long learners and dependable, productive citizens.

II. Operational Principles

1. I will focus my energy towards our students as a number one priority.
2. I will honor my commitment to the SDM process with an attitude of trust building and collegiality in dealing with others.
3. I will maintain a positive and proactive focus during the SDM process.
4. I will be an active listener.
5. I will respect each member's role.

III. Changes in Basic School Plan

The 2013-2014 SDM plan contains four goals. First, we will increase overall participation in our co-curricular program to 80% from 76% last year. Second, we have made it one of our goals again this year to conduct a week-long campaign to raise awareness on Social Networking, focusing specifically on awareness. Third, we will begin to review and identify changes needed in our current building dress code, including clarification of language. Finally, we will look at researching and implementing a new Positive Behavioral Recognition Program.

Along with the above goals we will continue to incorporate SMART Goals from each Data Team into our plan. Each Data Team has selected an area of focus and will meet regularly to improve student learning.

IV. Meeting Dates

September 9, 2013	4:00-5:30pm
October 7, 2013	4:00-5:30pm
November 4, 2013	4:00-5:30pm
December 2, 2013	4:00-5:30pm
January 6, 2014	4:00-5:30pm
February 3, 2014	4:00-5:30pm
March 3, 2014	4:00-5:30pm
April 7, 2014	4:00-5:30pm
May 5, 2014	4:00-5:30pm
June 2, 2014	4:00-5:30pm

V. Communications Plan

Communication about the meeting to stakeholder groups: Minutes are emailed to faculty and staff; students share SDM information at Student Congress meetings, articles are in the school newsletter and posted in the main hallway of WSHS. SDM Goals and Data Team Goals are available on Williamsville South website.

VI. Summary

Successes

SCHOOL IMPROVEMENT PLAN

Challenges

Concerns

Data Gathering Process

SHARED DECISION MAKING TEAM ASSESSMENT

Team: South High

Date: 11/12/2013

This assessment is intended as a tool and can be completed any time during the year to reflect on your teams functioning, progress and/or success. We encourage you to use this tool in June. Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a TEAM.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.					
2.	Operational Principles guide our meetings.					
3.	Our team has agreed on procedures for holding efficient and effective meetings.					
4.	All SDM members have equal opportunities to share creative, innovative ideas.					
5.	Each member of our team takes responsibility for doing his/her fair share of work.					
6.	We communicate SDM plans and progress with all stakeholder groups.					
7.	We collaborate with the entire school community to meet our SDM goals/plans.					
8.	We celebrate and publicize our SDM success.					
9.	Our team is most proud of:					
10.	One way that we could improve:					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER**

School: South High

Year: 2013-2014

Stakeholder Group	Name	Dates of Term	Signature
Administrator	Keith Boardman	Permanent	
Parent	Kristine Podgorsak	June 2015	
Parent	Tim Sember	June 2015	
Parent	Simone Ragland	June 2014	
Parent	Katherine Frier	June 2014	
Teacher	Nicole McAuliffe	June 2014	
Teacher	Peg Anderson	June 2014	
Teacher	Andrea Rozansky	June 2015	
Support Staff	Margaret Pagliacci	June 2015	
Student	Jennifer Zhang	June 2014	
Student	TBD	June 2015	

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS**

Physics (09,10,11,12)

SMART Goal: Student scores on vocabulary based and graphing questions will improve by 10% for the 2014 Regents test.

Music Theory (09,10,11,12)

English Language Arts (09,10,11,12)

SMART Goal: Based on the WSHS English Department Writing Rubric, eighty-five percent of our students will receive an overall score of a B or a A on an in-class, fourth-quarter assessment.

English (09,10,11,12)

SMART Goal: 75% of students will improve their score by at least one rubric level in the area of development when asked to develop the topic with well-chosen, relevant, and sufficient evidence.

Technology Education (09,10,11,12)

Living Environment (09)

SMART Goal: Increase student achievement on Regents-based constructive response questions.

Library Media (05,06,07,08,09,10,11,12)

Annual Goal: To develop standards for the purchase of print and non-print non-fiction library materials, as well as standards for removal of outdated and unnecessary non-fiction library materials, based on the needs of students and staff, in line with Common Core Standards.

SMART Goal: Develop a collection development and weeding policy for non-fiction print materials which reflects the Common Core and today's digital environment.

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Business (09,10,11,12)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

SMART Goal: (Step 3) SMART goal: (specific, measurable, achievable, relevant, timely):

KEYBOARDING

- 1) Students will achieve 25 GWAM, with 2 errors or less per minute for a three minute timing by November 15th, 2013.
- 2) Students will meet industry standard of 2 errors or less per minute for a three minute timing evaluation by November 15th , 2013.
- 3) Students will meet industry standard of two errors or less per minute for a three minute timing evaluation by turning off backspace by Novemember 15th, 2013.
- 4) Students are required to meet standard by November 15th, 2013.
- 5) Students will achieve an accurace of 90% which includes SMART goals 1-4 by November 15th, 2013.

ESL (05,06,07,08,09,10,11,12)

SMART Goal: The percentage of grades 5 - 12 Advanced ELL students scoring proficient and higher in writing will increase from 10% to 50% by the end of the second quarter, as measured by a team-created writing prompt assessment (similar to the NYSESLAT), administered by October 2013.

Instrumental Music - Strings/Orchestra (05,06,07,08,09,10,11,12)

SMART Goal: 85% of students in grades 6-7 and 9-12 will receive a passing grade (65% or higher). Of the students that already demonstrated a passing grade, they will improve their scores by a minimum of 10 percentage points.

ALGEBRA 1R (09)

SMART Goal: - At least a 40% increase in correct responses for each question tested

Social Work (09,10,11,12)

SMART Goal: After distributing three parent articles, 60% of parents who provide survey feedback will report that the tips and ideas given in the article were somewhat or very practical and useful.

Art (09,10,11,12)

SMART Goal: To improve advanced art student's written self-reflection and analysis. We are hoping for 80% of our students to be proficient on the next writing assessment.

Social Studies (12)

Chemistry (10,11)

Spanish/French grades 10-12 (10,11,12)

WILLIAMSVILLE SHARED DECISION MAKING SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN SMART GOALS

SMART Goal: Student scores on the writing section of the 2013-2014 Final Assessments will increase toward the set level of mastery for Williamsville South.
Increase variety of vocabulary/transition words
Increase length of writing entries
Increase confidence in writing complex sentences/sentence structure/grammar

Global Studies 9 (09)

SMART Goal: On the unit test we would like 65% of students will reach mastery on these questions

Latin (09)

SMART Goal: Have at least 20 students score in the 31-40 and at least 60 students score in the 21-30 range by December.

Speech-Language Pathologist (K,01,02,03,04,05,06,07,08,09,10,11,12)

Annual Goal: Through our consultative model, target teachers will increase their awareness and use of the strategies comparing and contrasting by 20%, as indicated on their self-reported post survey.

SMART Goal: Our priority learning need is to increase awareness and understanding of the importance in teaching the strategies: compare and contrast, at all levels of the student's learning within the special ed and/or gen. ed setting. Research shows that this is the number one target skill that affects overall academic achievement.

Mathematics (10,11,12)

SMART Goal: By the end of the current unit, 50% of students will be able to write a correct quadratic equation given its complex roots.
By the end of the current unit, 75% of students will be able to determine the coefficients of a quadratic equation (a , b , and c in $ax^2+bx+c=0$) given its complex roots.

Social studies (11)

Social Studies - Global 10 (10)

SMART Goal: Percentage of Global 10 students scoring better on the questions will increase from 41% to 75% by the end of the Industrial Revolution unit.

Special Education (10,12)

SMART Goal: The interaction with a peer volunteer will increase AB's vocalizations during the morning meeting to 3/5 trials by the end of January.